

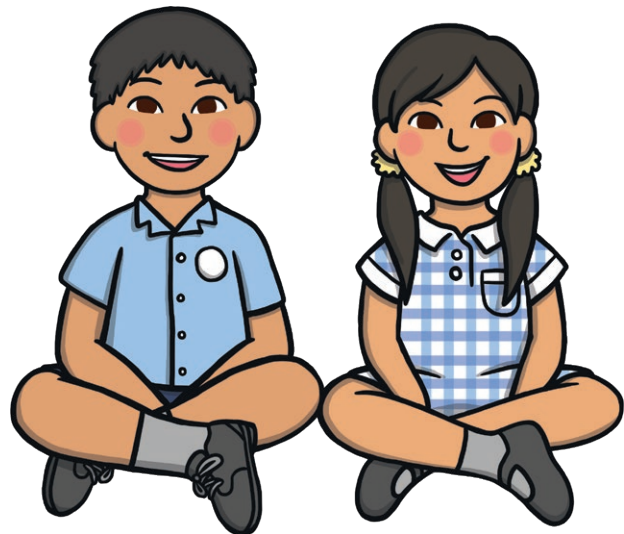


Levels 2, 3 & 4

Sight Words

Sight words fall into three categories. Some words are decodable, but they need to be learned before the individual graphemes are taught. Other words don't follow expected spelling and decodability rules and need to be learned by heart. The third group of words are words that are decodable and contain phoneme-grapheme relationships that have been taught but occur so regularly in reading and writing that children will benefit from being able to read them without decoding individual graphemes within the words. Sight words are usually words that are commonly occurring and enable children to link their grapheme-phoneme knowledge in real contexts in order to make sense and to read books of increasing complexity. Often sight words will contain one or more grapheme-phoneme correspondence that has been learned. Children can be encouraged to look for these known parts and then focus on remembering the 'tricky' parts of the word.

From Level 3 onwards, there are sight words to learn for both reading and spelling. The spelling words are words that have previously been introduced as reading words.



Level 2

Reading			
as	at	a	is
and	it	in	to
the	no	go	l
of			

Level 3

Reading			Recap Level 2 Sight Words
he	she	you	no
we	be	me	go
are	all	my	to
they	here	was	the
			l

Spelling			
the	to	no	go
l			

Level 4

Reading			Recap Level 3 Sight Words
said	so	have	she
little	out	when	he
like	come	some	was
one	were	there	we
what	do		me
			you
			be

Spelling			
he	she	we	me
be	was	you	they
are	all	my	here

